

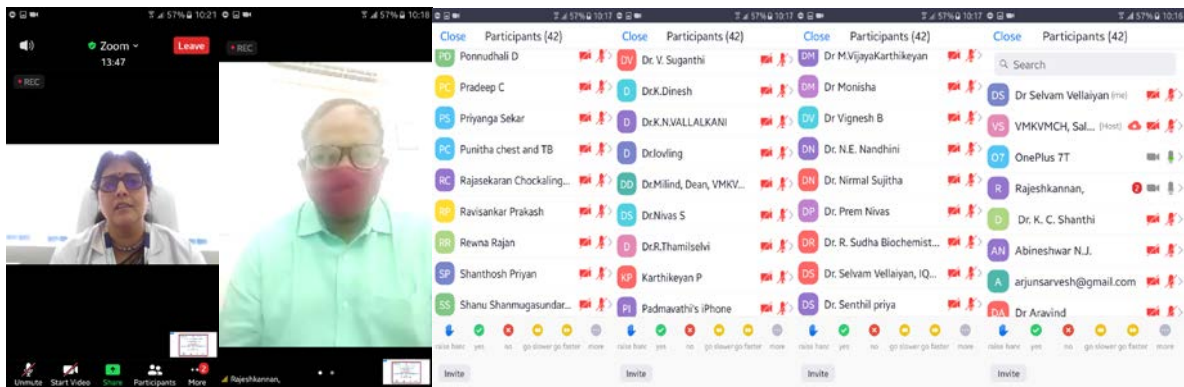
Guru-Dakshta Faculty Induction Programme (FIP)- 2020

DAY -1: 13/10/2020

Guru-Dakshta Faculty Induction Programme(FIP) felicitated the gathering of newly recruited faculty through online by Dean Prof. Dr. Milind V. Bhutkar, Medical Superintendent Prof. Dr. G.Kannan, Deputy Dean Prof. Dr. Deepti Shastri and Director, Hospital Development Committee Prof. Dr. K. Ezhilvendhan, Vinayaka Mission’s Kirupananda Variyar Medical College & Hospitals, Salem.



Dean Prof. Dr. Milind V. Bhutkar was addressed to the newly inducted faculty.



Deputy Dean Prof. Dr. Deepti Shastri and Director, Hospital Development Committee Prof. Dr. K. Ezhilvendhan addressed the gathering.

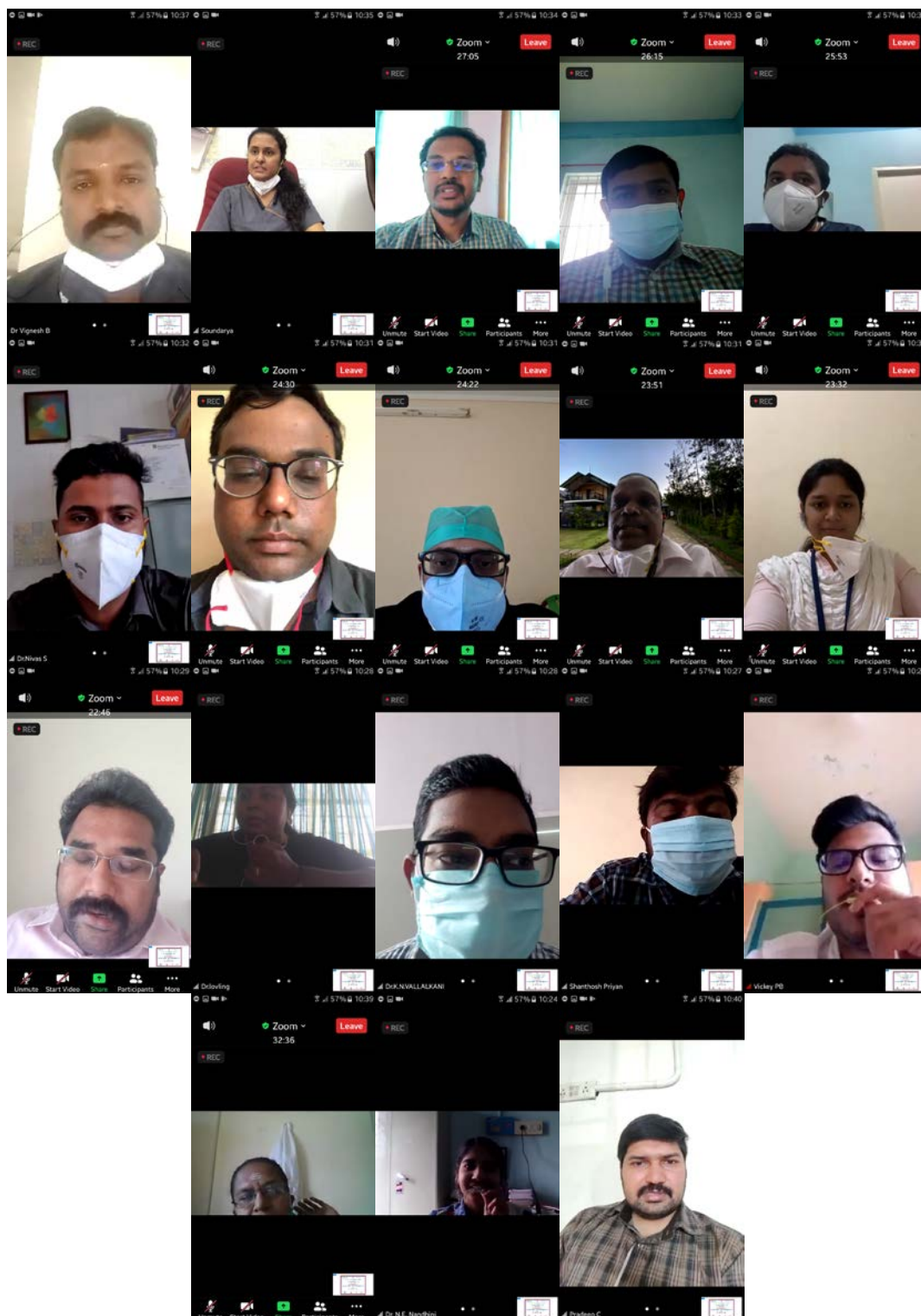
Newly joined faculty introduced during the Faculty Induction Programme.



Newly joined faculty is being introduced from Pre and Para clinical departments.

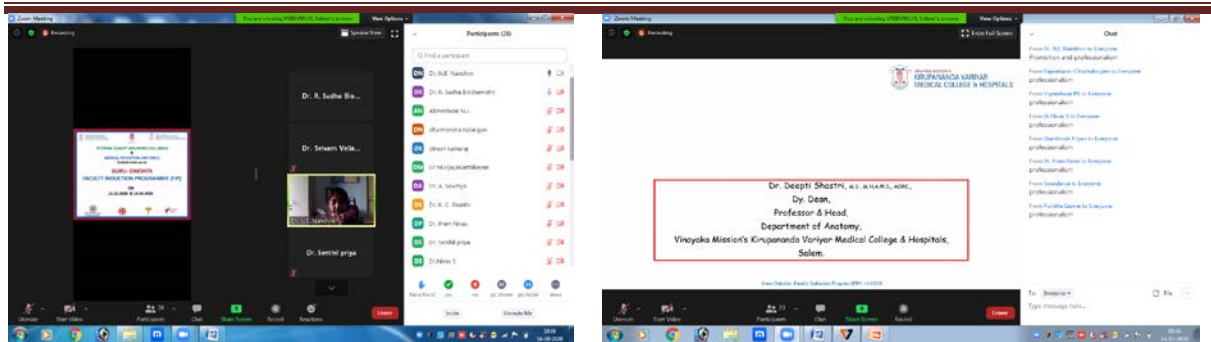


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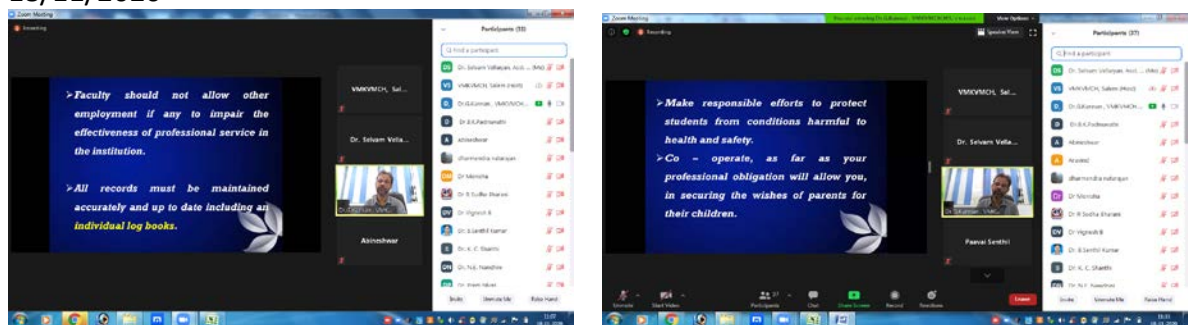
Newly joined faculty is being introduced from clinical departments.

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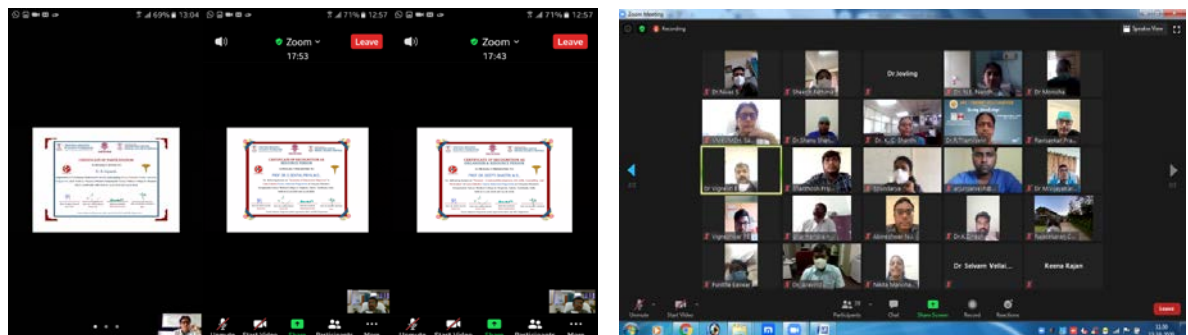
Prof. Dr. Deepthi Shastri was delivered a topic with videos on “Personal-Emotional Development, Life Skills, Counselling and Motivation” and followed by Dr. R. Sudha was taken a topic on “ Values, Ethics and Environmental Consciousness”.

Day: 3
18/11/2020



Prof. Dr. G. Kannan, Medical Superintendent was taken a topic on “ Rules and Regulations of Institution” which includes duties, timing, availing leaves etc., comprehensived manner.

Valedictory function graced by the Dean and e- certificates awarded to the participants, on the end of the session of Faculty Induction Programme(FIP).



e-certificates awarded to participants by the Dean, Deputy Dean and Director of Hospital development Committee.

Discussion and interaction was done during the open house session and feedback obtained from the participants as pre and post session of “Guru-Dakshta Faculty Induction Programme”. Various topics were taken by nine (9) resource persons and twenty seven (27) newly recruited faculty participated and benefitted from the programme. All the sessions of the programme was moderated by Dr. R. Sudha, Associate Professor of Biochemistry.

Vote of thanks was delivered by Prof. Dr. K.C. Shanthi, Professor of Anatomy and Coordinatoor-MEU.

The programme organised from 13.10.2020 to 18.11.2020 by jointly Internal Quality Assurance Cell (IQAC) and Medical Education Unit (MEU) of Vinayaka Mission’s Kirupananda Variyar Medical College and Hospitals, Salem.



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Guru-Dakshta Faculty Induction Programme (FIP)

Resource Person List - 13.10.2020, 14.10.2020 & 18.11.2020

Resource Persons		
1.	Prof. Dr. G. Kannan	Resource Person
2.	Prof.Dr. Deepti Shastri	Resource Person
3.	Prof.Dr. S. Senthil Priya	Resource Person
4.	Prof.Dr. V. Suganthi	Resource Person
5.	Prof.Dr. R. Thamilselvi	Resource Person
6.	Prof.Dr. D. Ponnudhali	Resource Person
7.	Prof.Dr. K.C. Shanthi	Resource Person
8.	Prof.Dr. G.V. Seethalakshmi	Resource Person
9.	Dr. R. Sudha	Resource Person
Organizing Committee Members		
1.	Prof. Dr. Milind V. Bhutkar	Dean
2.	Prof. Dr. K. Prakasam	Director-Corporate
3.	Prof. Dr. G. Kannan	Medical Superintendent
4.	Prof. Dr. Deepti Shastri	Deputy Dean
5.	Prof. Dr. K. Ezhilvendhan	Director, Hospital Development Committee
6.	Prof. Dr. K.C. Shanthi	Coordinator, Medical Education Unit
7.	Dr. R. Sudha	Associate Professor, Biochemistry
8.	Dr. M. Roopmala	Associate Professor, Pathology
9.	Dr. B. Senthil Kumar	Asst. Professor, Anatomy
10.	Dr. G. Ramani	Asst. Professor, Biochemistry
11.	Mrs. M. Nithya	Tutor, Microbiology
12.	Dr. V. Selvam	Asst. Professor, Forensic Medicine Coordinator, IQAC



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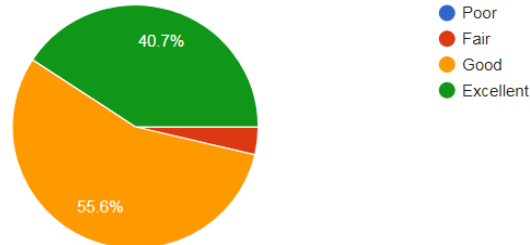
Guru-Dakshata Faculty Induction Programme (FIP)

List of participants on 13.10.2020 & 14.10.2020

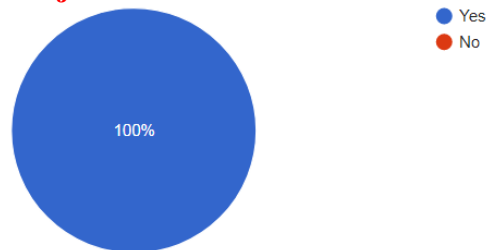
S.No.	Name	Designation	Department
1	Dr. M. Monisha	Tutor	Anatomy
2	Dr. N.E. Nandhini	Tutor	Biochemistry
3	Dr. Dharmendra N.	Tutor	Biochemistry
4	Dr. B.K. Padmavathi	Professor	Microbiology
5	Mr.Vigneshwar.P.B	Tutor	Microbiology
6	Dr.SanjayVignesh	Tutor	Forensic Medicine
7	Dr.ShanthoshPriyan S.	Assistant Professor	Community Medicine
8	Dr.Lovling Aarthya Maria	Tutor	Community Medicine
9	Dr. K. Dinesh	Assistant Professor	Paediatrics
10	Dr.Sherin Fathima	Senior Resident	Psychiatry
11	Prof.Dr.C.Rajasekaran	Professor	General Surgery
12	Dr.P.Ravishankar	Associate Professor	General Surgery
13	Dr.N.J. Abineeswar	Senior Resident	General Surgery
14	Dr. M. Soundarya	Senior Resident	General Surgery
15	Dr.Nivas.S	Senior Resident	Ophthalmology
16	Dr.PremNivas.R	Assistant Professor	ENT
17	Dr. P. Karthikeyan	Senior Resident	ENT
18	Dr.S.Vigneshwaran	Assistant Professor	Anaesthesiology
19	Dr. Shanu. S	Assistant Professor	Anaesthesiology
20	Dr. ArvinthMurugesan	Assistant Professor	Radiology
21	Dr.B.Vignesh	Senior Resident	Transfusion Medicine
22	Dr. Sowmya A.	Tutor	Microbiology
23	Dr. S. Priyanga	Tutor	Pathology
24	Dr. Nirmal Sujitha I.J.	Tutor	Community Medicine
25	Dr. M. Vijayakarhikeyan	Tutor	Community Medicine
26	Dr. M. Punitha	Senior Resident	Chest & TB
27	Dr.C.Pradeep	Assistant Professor	Psychiatry

Faculty Induction Program Feedback (Pre and Post Session Test)

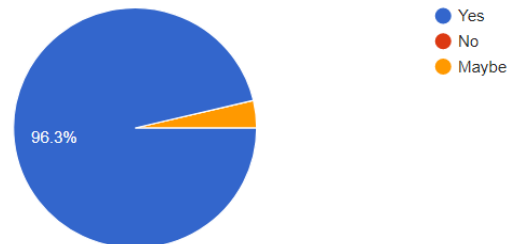
What is your overall assessment of the program?



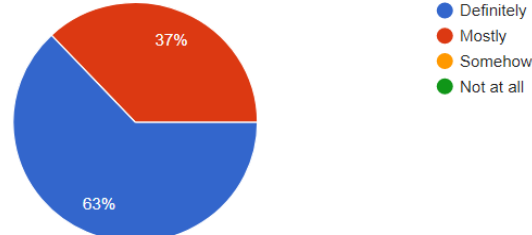
Did the program achieve its objectives?



Did the Knowledge and information gained from participation in this program had meet your expectations?



Will the knowledge and information gained from participation in this program be useful / applicable in your work in the future?



Which topics or aspects of the program did you find most interesting or useful?

Systemic approach, Systems approach, Ethics and SLO and TLM, Professional development Ethics and values, emotional development and also other topics
SLO, Emotional and professional development.
Nothing specific
Professional development, Adult learning principles, Role of research, SLM, TMO
Values, ethics and environmental consciousness and Personal emotional development, life skills and motivation. All the Aspects are useful

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What were the biggest strengths of the training program?

Group activities, All slides were excellent, Active participation, Resourceful topics, Schedule, Well organized.

The topics covered, Coordination, Knowledge about academic, Team work Dedication, Good presentations, Good & AV preparations.

Very informative, Very informative, Interactive method, Well trained MEU unit Learned many things, Teamwork, Presentation, Knowledge gaining, Resource persons dedication and responsibility; Gives idea about improvement tips Resource persons Doctors of all cadres were included (from professor to tutor)

What were the biggest weaknesses of the training program?

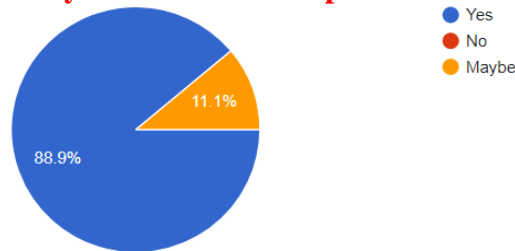
Technical issues, Internet Online, timing, Not attentive, Network issues Nothing specific

The timing - Having to attend the program while also having to manage the OPD

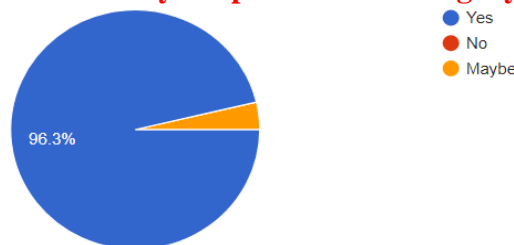
Timing schedule-Online, Technical glitches and some monotony in PPT

Too exhausting, Too exhausting; Longs hours of lectures; Interruptions in connectivity and audio disturbance, Net work connectivity, Network problems online mode coupled with technical constraints

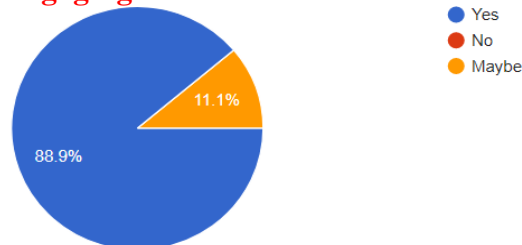
Did you like the presentation style of the resource persons?



Did the training session accommodate your personal learning style?



Were the training activities engaging?



What are the three most important things that you learned from this training program?

Professionalism, sustainability and stress management

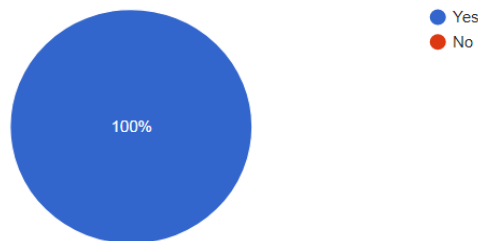
Professional development, ethics and values

Be a good and knowledgeable faculty and a good mentor to my mentees

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Teaching tools, learning methods, professionalism, Professional development tips
All were equally good; How to do an assessment , various teaching learning methods,
ways for professional development; System approach, personality types, sustainability
Presentation, skill full handling and management; Learning process, how to train a
student, perfect mentor; Training activities.
How one should improve their teaching and assessing methods
Teaching skills, professional development.
Understanding individual students need according to their abilities, personal development
initiation and work place stress buster techniques.
Importance of feedback, various methods of taking lecture class; Importance of feedback,
various methods of teaching.
Adult learning principles, ethics and professional development.
Delivering a interactive lecture, life skills and environmental consciousness.
Policies, personality, Ethics, professional development skills; Ethics, systems approach,
emotional intelligence; Environmental consciousness; Time management, TLM, SLO
learning and teaching principles with effective management; How to apply our teaching
skills. Feedback is important, ethics , teaching methods .

Do you think that the program is successful?



How do you think the program could have been made more effective?

Time frame, Definitely, Would be better in person.
More videos than monotonous lecture; More videos than monotonous lecturer
Offline; If made live offline mode in auditorium
To avoid monotonous PPT presentations and to add more pictures and effects in PPT
More of polls and videos; Help me in future; Hardcopy; less of lecture
Already at its best; If we had a student on the group and his views

Comments and suggestions (including activities or initiatives you think would be useful, for the future)

Time frame; Few topics were touched superficially and in depth analysis was lacking.
Nothing specific.
More videos than monotonous lecture; More videos than monotonous lecturer
Great work; Virtual learning and teaching methods can be used
Giving tasks; More interaction rather than much of theory
To includes students in the meetings.

Further comments or suggestions

Time frame; Excellent course.; Keep it going; Good organization by all the involved
faculty ; Very informative; This session was very useful; Overall a good one.